

## **BIYANI DISTINCTIVENESS**

Our uniqueness originates in our Vision, Mission & Objectives but does not end there. Though the name of the College is Brijlal Biyani Science College, we at Biyani strive to use BIYANI as an acronym for - Building - Indigenous - Youth and - Nurturing - Individual. The institute has many distinctive features and it always focuses on building strong relations with all stake holders. It is a catalyst for change and growth. The institution fulfils its social responsibility through the unique activity named as 'Muktangan'. Muktangan is an informal school for slum area children. This activity has completed 18 years and is awarded 'Best Innovative Activity' award by Sant Gadge Baba Amravati University, Amravati. It has built a strong relationship with the society and also inculcated the sense of social responsibility among the students.

The institution focuses on all round development of the students from day one. We have unique Class Teacher Scheme. The Class teacher see to the overall development of students, visits their house, meetings are conducted with the parents. If needed economically backward students are provided fee concession through BIYANI Merit Scholarship Scheme.

'Earn While You Learn Scheme' encourage financially weak students to complete their education with dignity. This scheme is helpful to up keep the self respect of the students and fulfil their dream of pursuing their higher education.

The institute offers various scholarships for meritorious students and every year all departments conduct student's felicitation program for their outstanding performance in university exams. Students are attracted to this Institute for its sincere, dedicated & hardworking faculty members, the course completion

Answer papers of college exam are assess and results are displayed within 10 days, which is students know the subject which need improvement.

There is facilitation of vertical academic progression till Ph.D. in five disciplines. The institution offers unique employment oriented skill development programs viz Post Graduate Diploma in Biomedical Electronics, Certificate Course in Medical Equipment Techniques, Diploma in Hospital Front Desk Co-ordinators, Advance Diploma in Patient Relation Associate and B.Voc. in Assistant Duty Manager with ‘Multy Entry -Multi Exit’.

We have been developing an environment and preparing faculty and leadership to deliver tangible differences in the experience of students during their time of studies and even when they become Alumni.

The driving forces for students to aspire for admission to the institution are curricular, co-curricular, extra-curricular activities. Due to the distinctive features of the institute, not only the students but also their parents have great faith in this institute. Because of the distinctiveness of Building Indigenous Youth & Nurturing Individual mission the student’s responses for this personalized approach which may be seen from last five years admission track record and Demand Ratio.

In accordance with the vision of the institution which endeavour to provide secular, disciplined, caring, ethical, safe, secure and healthy environment to encourage students to be their best and to provide talent for the society.

**Dr (Ms) S. N. Gupta**  
**IQAC Coordinator**

**Dr D. S. Dhote**  
**Principal**